

Instructor Rachel Bernhard

Winter Quarter 2021
POL 281 (001) 45098

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



Enrollment 19
% responding 68

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	11 85%	2 15%	0 0%	0 0%	0 0%	4.8	0.4	5.0	13
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	12 92%	1 8%	0 0%	0 0%	0 0%	4.9	0.3	5.0	13
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	13 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	13
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	10 77%	3 23%	0 0%	0 0%	0 0%	4.8	0.4	5.0	13
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	11 85%	2 15%	0 0%	0 0%	0 0%	4.8	0.4	5.0	13
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11 85%	2 15%	0 0%	0 0%	0 0%	4.8	0.4	5.0	13
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	12
Instructor's availability for consultation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	13
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	13
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	10 77%	3 23%	0 0%	0 0%	0 0%	4.8	0.4	5.0	13
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11 92%	1 8%	0 0%	0 0%	0 0%	4.9	0.3	5.0	12
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 92%	0 0%	1 8%	0 0%	0 0%	4.8	0.5	5.0	13

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Rachel is clearly well versed in the subject matter, and had little issue addressing questions/comments from students.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Not really a discussion oriented course (which is fine!) - so this question is largely irrelevant.

Instructor's availability for consultation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Met with us outside of class and was very helpful.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I really liked the breakdown of the three-hour class; I thought this was the best possible approximation of in-person instruction.

I think the method of doing the homework before the lecture is a little bit odd? This might be an artifact of trying to do so much so quickly. I'd probably prefer lecture first, then homework, as is more traditional.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The datacamp modules were helpful but there was just so much to do that there was less time to absorb the information than I'd ideally want.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I appreciated the step-like assignments and flexibility about whether they slotted into the final project or not.

Rachel gave very clear lectures and structures of the course and shows tremendous understanding and empathy to us. And that we have access to the Data Camp for free is awesome!

I think the course assignments were very good, with the exception of some of the datacamp assignments. These, in my view, were largely hit or miss in terms of value added. Also, some of the modules overlapped the same material, which was fairly annoying. I think I would prefer traditional PSets to this kind of homework - I get that it's easier to grade, but it's also probably less effective. I think I would still prefer normal PSets even if they didn't receive much (or any) feedback, but maybe that's just me.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2021	3/5/2021 12:00 AM	45098	POL	281	001	19	68