

IDENTITY AND DISCRIMINATION IN US POLITICS

POL 290A

Professor Rachel Bernhard
ribernhard@ucdavis.edu

Classes

Sept. 26-Dec. 5 | Thursdays, 9 am-11:50 am | Kerr 594

Office Hours

By appointment, Wednesday afternoons (times will vary due to faculty events)

Book a slot: <https://doodle.com/poll/3btszsshsr84ut2r> | Kerr 576

Overview

When, how, and why does identity evoke a reaction—good or bad—in political contexts? Despite recent claims that “identity politics” suddenly pervade and even overwhelm American political debate, it is not obvious that identity—briefly defined here as group characteristics like race, ethnicity, gender, sexuality, class, and immigration status—has only just now become relevant to political decision-making. The course makes inroads on these large questions—and a very long history of prejudice in politics—by restricting our focus to understanding the operation of, and psychology behind, discrimination against key identity groups in U.S. politics. We begin with a brief overview of thought on identity and bias in politics and then a deeper dive into the history of these groups and the distinctions between the psychological mechanisms that underlie our behaviors—how stereotyping differs from (and relates to) affective discrimination. To understand how we “see” and react to identity, we then continue reading scholarship from history, anthropology, sociology, and psychology on the construction of these identities with an eye to how our attitudes toward them have changed (or not) over time. Each week then juxtaposes these historical and theoretical readings against a mix of classic and new empirical readings on the group characteristic in question. Finally, the course closes by posing challenges to measurement and research design unique to the empirical study of identity and a survey of potential solutions and applications offered by recent scholarship.

ASSESSMENT

Readings Presentation | 30%

Each student will sign up for one week of class; during that week, the first hour of class will be led by the student. The goal of the presentation is to summarize, juxtapose, critique, and motivate questions based on the readings. For the given week, students must read all the readings, and it is recommended that students attempt to read or incorporate the further readings to enrich the presentation. Students are also welcome to incorporate other literature, with the caveat that they must describe in detail the additional evidence so that those unfamiliar with it can respond. This presentation can take the form of a powerpoint,

handouts, a lecture, or some other format, as long as it serves as a comprehensive introduction to the readings for that week.

Slots can be selected (select as many as you like, and I will choose one person based on how many people sign up for that option) at <https://doodle.com/poll/q5hws9inkf4vme95>. I will email you to confirm your sign-up after the first day of class.

Class Participation | 30%

I trust that in-class participation is self-explanatory. We will use a Slack channel for questions and comments on the readings and during lecture (consider messaging questions and ideas during lecture to save them for later!), so please download the app (or sign up using a browser-based version) and I will add you to the class channel once there is a final class list.

Your participation can take many forms, both verbal and virtual. However, to count for class participation, your participation must benefit others: so, for instance, coming to office hours does not count as class participation. However, that does mean that other activities outside of class—for instance, organizing a study group, or taking notes for a fellow student—do count as participation. For those activities that do not occur in my presence, simply send me an email notifying me of your (or a classmate's) work.

If you must miss a week of class, let me know so that we don't hold the class up waiting for you. I am also happy to arrange for alternative mediums of participation should something suddenly arise (e.g. a train or flight delay). Please feel free to bring snacks or drinks, but reserve eating full meals for the breaks.

More specifically, the subject matter of the class demands that you be respectful and kind to yourselves and to your classmates as we struggle with difficult topics. These topics are inherently personal. Moreover, we are living in a time during which the language and perspectives we use to discuss identity is changing rapidly, making the chance of mistakes high. This class offers a space to learn and discuss these challenges and changes, including by offering critiques. Those who are unkind to others, whatever their perspective, will be asked to step away from class.

Essays | 40%

Please select one of the following three essay options. Each are meant to require about 15 pages of writing over the course of the term. By academic standards, this isn't much! But quality *always* trumps quantity. Focus your efforts on writing well, and on creating products that will have utility for you given your stage of progress in the Ph.D. These should not be assignments for the sake of assignments.

Option A: a weekly one- to two-page essay that summarizes the readings, critiques them, and explores a new research design or question that you believe has been overlooked by the literature. Each essay is due by 11:59 pm the Tuesday before that Thursday's class, excluding the first (Week 1) and last (Week 10) weeks, which have no essay. Each essay counts for 5% of the grade, for a total of 40%. Recommended for early-stage students (1st and 2nd years).

Option B: a single 15-page essay undertaking either a more comprehensive literature review on a single topic (e.g., as preparation for a prospectus or comprehensive exam), juxtaposing two topics (e.g., how do the methods used to study gender discrimination apply, or not, to the study of racial discrimination?), or drafting a research design (e.g., for a paper or dissertation chapter). This essay is due by 11:59 pm December 10. Recommended for middle-stage students (2nd-4th years).

Option C: a 10-page midterm essay exploring, in greater depth and with greater precision, one of the weekly topics, which will then be re-drafted into a 5-page final essay meant to serve as a journal-quality research note. Each essay is 20% of the total grade, for a total of 40%. The midterm essay is due by 11:59 pm November 5; the final essay is due by 11:59 pm December 10. Recommended for advanced students (4th+ years).

Other Policies

If you are a parent and your childcare falls through, you are welcome to bring your child or infant to class provided they are able to be present without disrupting class. Similarly, if you are nursing, you are welcome to breastfeed in class.

Please include "POL 290A" in the subject line of your emails; if you do not, your email is likely to end up in the wrong folder and may be missed. I will try to respond to emails within 24 hours during the week or 48 hours over the weekend, and I usually respond to student emails each afternoon.

If you need disability-related accommodations in this class, please inform me immediately via email or in person after the first session of class. Students are welcome to use laptops or tablets to take notes, but please treat your screen as a public space during class time—do not check Twitter, etc.

I take violations of academic integrity seriously. If you have questions about how best to cite another's work or facts in the public domain, please write me. When in doubt, cite. I recommend the Chicago Manual of Style's author-date format if you don't have a favorite.

Assignment Schedule

Sept 26 | Sign up for readings presentation at <https://doodle.com/poll/q5hws9inkf4vme95>

Oct 1 | Email confirming selection of essay option A, B, or C

Oct 8 | Proposal for essay [groups B and C]; first weekly essay [group A]

Nov 3 | Midterm essay due [C]

Dec 3 | Final essay due [A]

Dec 10 | Final essay due [B and C]

COURSE OUTLINE

Week 1 | Sept 26 | What is Identity? What is Identity Politics? What is Discrimination? Does Discrimination Matter for Democratic Politics?

Assigned Reading:

- Song, Sarah. Excerpt from *Justice, Gender, and the Politics of Multiculturalism*. Cambridge University Press, 2007, 29-31.
- Crenshaw, K. 1995. "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color." In *Critical Race Theory : The Key Writings that formed the Movement*. Kimberle Crenshaw, Neil Gotanda, Gary Peller, and Kendall Thomas (eds.). New York: The New Press. Pp. 357-383.
- Fiske, S.T., 1998. Stereotyping, prejudice, and discrimination. *The handbook of social psychology*, 2(4), 357-411.
- Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes'." *Journal of Politics* 61(3): 628-657.

Further Reading:

- Collins, Patricia Hill, and Valerie Chepp. "Intersectionality." In *The Oxford Handbook of Gender and Politics*, eds. Georgina Waylen, Karen Celis, Johanna Kantola, and Laurel Weldon, Oxford University Press, 2013, 57-87.
- Collins, Patricia Hill. "Intersectionality's Definitional Dilemmas." *Annual Review of Sociology* 41 (2015): 1-20.
- Fearon. James D. "What is Identity (As We Now Use the Word)?" Unpublished (1999). <https://web.stanford.edu/group/fearon-research/cgi-bin/wordpress/wp-content/uploads/2013/10/What-is-Identity-as-we-now-use-the-word-.pdf>
- Harris-Perry, Melissa V. 2011. *Sister Citizen: Shame, Stereotypes, and Black Women in America*. New Haven: Yale University Press. (Introduction)
- Heyes, Cressida. "Identity Politics," *The Stanford Encyclopedia of Philosophy* (Fall 2018 Edition), Edward N. Zalta (ed.), <https://plato.stanford.edu/archives/fall2018/entries/identity-politics/>
- hooks, bell. 1981. *Ain't I a Woman? Black Women and Feminism*. Boston: South End Press. (Chapter 4)
- Htun, M., 2004. Is gender like ethnicity? The political representation of identity groups. *Perspectives on Politics*, 2(03), pp.439-458.
- Pitkin, Hanna F. *The Concept of Representation*. University of California Press, 1967. Ch. 1.
- Smith, R.M. 2004. Identities, interests, and the future of science. *Perspectives on Politics*, 2(2), 301-312.

Week 2 | Oct 3 | Histories of Identity and Discrimination

Assigned Reading:

- Acharya, Avidit, Matthew Blackwell, and Maya Sen. *Deep roots: How slavery still shapes southern politics*. Princeton University Press, 2018. Ch. 1.
- Canaday, Margot. 2009. *The Straight State: Sexuality and Citizenship in 20th Century America*. Princeton: Princeton University Press. Ch. 1.
- Fox, C., Bloemraad, I. 2015. White by Law, Not in Practice: Explaining the Gulf in Citizenship Acquisition between Mexican and European Immigrants, 1930. *Social Forces* 94(1): 181-207
- Nagel, Joane. 1995. "American Indian Ethnic Renewal: Politics and the Resurgence of Identity". *American Sociological Review*. 60(4): 947-965.
- Nicholson, Linda. *Identity Before Identity Politics*, Cambridge University Press, 2008. Ch. 1.

Further Reading:

- Cybelle Fox. 2012. *Three Worlds of Relief: Race, Immigration, and the American Welfare State from the Progressive Era to the New Deal*. Princeton: Princeton University Press.
- Masuoka, Natalie, and Jane Junn. *The Politics of Belonging: Race, Public Opinion, and Immigration*. University of Chicago Press, 2013. Ch. 2.
- John Stuart Mill, *The Subjection of Women*.
<http://www.gutenberg.org/files/27083/27083-h/27083-h.htm>. Ch. 3.
- Omi, Michael and Howard Winant. 1994. *Racial Formation in the United States: from the 1960s to the 1990s*. New York: Routledge. (Parts I & II)
- Schickler, Eric. *Racial Realignment: The Transformation of American Liberalism, 1932–1965*. Princeton University Press, 2016. Ch. 2.
- Skocpol, Theda. 1992. *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States*. Cambridge: Harvard University Press. Ch. 1, 8, 9.
- Zepeda-Millán, Chris. 2017. *Latino Mass Mobilization: Immigration, Racialization, and Activism*. New York, NY: Cambridge University Press. Ch. 1.

Week 3 | Oct 10 | Psychology of Discrimination

Assigned Reading:

- Tajfel, Henri. 1981, *Human Groups & Social Categories: Studies in Social Psychology*. Cambridge: Cambridge University Press. Excerpt from Chapter 3 (pp. 41-53).
- Tajfel, H. and J.C. Turner. 1986. "The Social Identity Theory of Intergroup Behavior." In Stephen Worechel and William G. Austin, eds. *Psychology of Intergroup Relations*. Monterey, CA: Brooks/Cole. Excerpt, pp. 276-293, https://student.cc.uoc.gr/uploadFiles/%CE%92310/Tajfel%20&%20Turner%2086_Slides.pdf.
- Huddy, Leonie. "From social to political identity: A critical examination of social identity theory." *Political psychology* 22, no. 1 (2001): 127-156.
- Macrae, C.N., & Bodenhausen, G.V. (2000). Thinking categorically about others. *Annual Review of Psychology*, 51, 93-120.
- Jost, J.T., M.R. Banaji, B.A. Nosek. 2004. "A Decade of System Justification Theory: Accumulated Evidence of Conscious and Unconscious Bolstering of the Status Quo." *Political Psychology*. 25: 881-919.

Further Reading:

- Allport, G. (1954). *The nature of prejudice*. Reading, MA: Addison-Wesley.
- Brewer, M. B. 1991. The Psychology of Prejudice: Ingroup Love or Outgroup Hate? *Journal of Social Issues*, 55(3):429-444.
- Bobo, Lawrence and Vincent L. Hutchings. 1996. "Perceptions of Racial Group Competition: Extending Blumer's Theory of Group Position to a Multiracial Social Context." *American Sociological Review* 61:951-72.
- Calanchini, J. and J.W. Sherman. 2013. "Implicit Attitudes Reflect Associative, Non-associative, and Non-attitudinal Processes." *Social and Personality Psychology Compass* 7/9: 654-667
- Cassese, Erin C. "Intersectional Stereotyping in Political Decision Making." In *Oxford Research Encyclopedia of Politics*, 2019.
- Devine, P.G. (2001). Implicit prejudice and stereotyping: How automatic are they? Introduction to the special section. *Journal of Personality and Social Psychology*, 81, 757-759.
- Green, D., Palmquist, B., and Schickler, E. *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters*. New Haven, CT: Yale University Press, Ch. 1 and 6.
- Klar, Samara. 2013. "The Influence of Competing Identity Primes on Political Preferences." *Journal of Politics*, 1-17.
- Sidanius, J., & Pratto, F. (1999). *Social dominance: An intergroup theory of social hierarchy and oppression*. New York: Cambridge University Press.
- Winter, Nicholas J.G. 2008. *Dangerous Frames: How Ideas About Race and Gender Shape Public Opinion*. Chicago: University of Chicago Press. (Chapters 1, 3 (pgs. 33-41), 5)

Week 4 | Oct 17 | Sex and Gender

Assigned Reading:

- Simone de Beauvoir. Translation by Constance Borde and Sheila Mulvaney-Chevallier. 2009 [1949]. *The Second Sex*. New York: Alfred K. Knopf: Introduction (23-39). https://uberty.org/wp-content/uploads/2015/09/1949_simone-de-beauvoir-the-second-sex.pdf
- Hawkesworth, Mary. "Sex, Gender, and Sexuality: From Naturalized Presumption to Analytical Categories." In *The Oxford Handbook of Gender and Politics*, eds. Georgina Waylen, Karen Celis, Johanna Kantola, and Laurel Weldon, Oxford University Press, 2013, 31-56.
- Mo, Cecilia Hyunjung. 2015. "The Consequences of Explicit and Implicit Gender Attitudes and Candidate Quality in the Calculations of Voters." *Political Behavior* 37 (2): 357–95. <https://doi.org/10.1007/s11109-014-9274-4>.
- Teele, Dawn Langan, Joshua Kalla, and Frances Rosenbluth. 2018. "The Ties That Double Bind: Social Roles and Women's Underrepresentation in Politics." *American Political Science Review* 112 (03): 525–41. <https://doi.org/10.1017/S0003055418000217>.
- Bernhard, Tinder Decides (working paper)

Further Reading:

- Bos, Angela L., Monica C. Schneider, and Brittany L. Utz. 2018. "Navigating the Political Labyrinth: Gender Stereotypes and Prejudice in U.S. Elections." In *APA Handbook of the Psychology of Women: Perspectives on Women's Private and Public Lives (Vol. 2)*, edited by Cheryl B Travis, Jacquelyn W. White, Alexandra Rutherford, Wendi S. Williams, Sarah L. Cook, and Karen Fraser Wyche, 367–84. Washington: American Psychological Association. <https://doi.org/10.1037/0000060-020>.
- Fulton, Sarah A. 2012. "Running Backwards and in High Heels: The Gendered Quality Gap and Incumbent Electoral Success." *Political Research Quarterly* 65 (2): 303–14.
- Gay, Claudine and Katherine Tate. 1998. "Doubly Bound: The Impact of Gender and Race on the Politics of Black Women." *Political Psychology* 19(1): 169–184.
- hooks, bell. 1981. *Ain't I a Woman? Black Women and Feminism*. Boston: South End Press. (Introduction)
- Holman, Mirya R., Jennifer L. Merolla, and Elizabeth J. Zechmeister. 2016. "Terrorist Threat, Male Stereotypes, and Candidate Evaluations." *Political Research Quarterly* 69 (1): 134–47. <https://doi.org/10.1177/1065912915624018>.
- Philpot, Tasha S. and Hanes Walton, Jr. 2007. "One of Our Own: Black Female Candidates and the Voters Who Support Them." *American Journal of Political Science* 51(1): 49–62.
- Sapiro, Virginia. 1981. "Research Frontier Essay: When Are Interests Interesting? The Problem of Political Representation of Women." *American Political Science Review* 75: 701-716.

Week 5 | Oct 24 | Sexuality and Sexual Orientation

Assigned Reading:

- Halperin, David. "Sex, Sexuality, and Sexual Classification." In *Critical Terms for the Study of Gender*, eds. Gilbert Herdt and Catharine R. Stimpson, University of Chicago Press, 2014, 449-486.
- Bailey, J. Michael et al. "Sexual Orientation, Controversy, and Science." *Psychological Science in the Public Interest* (2016).
<https://journals.sagepub.com/doi/pdf/10.1177/1529100616637616>
- Carter, Niambi. 2012. "Intimacy without Consent: Lynching as Sexual Violence" *Politics & Gender* 8(3): 414-421.
- Lewis, Daniel C., Andrew R. Flores, Donald P. Haider-Markel, Patrick R. Miller, Barry L. Tadlock, and Jami K. Taylor. 2017. "Degrees of Acceptance: Variation in Public Attitudes toward Segments of the LGBT Community." *Political Research Quarterly*, 70(4): 861-875. doi: 10.1177/1065912917717352.
- Broockman, David and Kalla, Josh, 2016. Durably reducing transphobia: A field experiment on door-to-door canvassing. *Science*, 352(6282), 220-224.

Further Reading:

- Collins, Patricia, 2004. *Black sexual politics: African Americans, gender, and the new racism*. Routledge.
- Hunter, Marcus Anthony. 2010. "All the Gays are White and all the Blacks are Straight: Black Gay Men, Identity, and Community." *Sexuality Research and Social Policy* 7 (2): 81-92.
- Pedulla, David S. "The Positive Consequences of Negative Stereotypes: Race, Sexual Orientation, and the Job Application Process." *Social Psychology Quarterly* 77 (1), 2014: 75-94. <https://doi.org/10.1177/0190272513506229>.
- Strolovitch, Dara Z. 2012. "Intersectionality in Time: Sexuality and the Shifting Boundaries of Intersectional Marginalization." *Politics & Gender* 8(3): 386-396.
- Weeks, Jeffrey. 2014. *Sex, Politics and Society: The Regulations of Sexuality Since 1800*. Routledge: Ch. 1.

Week 6 | Oct 31 | Migration Status

Assigned Reading:

- Rosivach, Vincent J. 1987. "Autochthony and the Athenians." *The Classical Quarterly* 37, no. 2: 294-306.
- Kuper, Adam, Keiichi Omura, Evie Plaice, Alcida Rita Ramos, Steven Robins, James Suzman, and Adam Kuper. 2003. "The return of the native." *Current anthropology* 44, no. 3: 389-402.
- Lee, Taeku. 2008. "Race, immigration, and the identity-to-politics link." *Annu. Rev. Polit. Sci.* 11: 457-478.
- Brader, Ted, Nicholas A. Valentino, and Elizabeth Suhay. 2008. "What triggers public opposition to immigration? Anxiety, group cues, and immigration threat." *American Journal of Political Science* 52, no. 4: 959-978.
- Pérez, Efrén O. (2016). *Unspoken Politics: Implicit Attitudes and Political Thinking*, Chapter 8.

Further Reading:

- Abrajano, Marisa A., and Zoltan L. Hajnal. (2015). *White Backlash: Immigration, race, and American Politics*, Chapter 1. <http://pages.ucsd.edu/~zhajnal/resources/white-backlash-manuscript.pdf>
- Irene Bloemraad. *Being American, Becoming American*. http://sociology.berkeley.edu/sites/default/files/faculty/bloemraad/Bloemraad_Being_Becoming_American_2013.pdf
- Branton, R., E.C. Cassese, B.S. Jones, and C. Westerland. 2011. "All Along the Watchtower: Acculturation Fear, Anti-Latino Affect, and Immigration." *Journal of Politics*. 73: 664-679.
- Hainmueller, Jens, and Dominik Hangartner. 2013. "Who Gets a Swiss Passport? A Natural Experiment in Immigrant Discrimination." *American Political Science Review* 107 (01): 159–187.
- McClain, P.D., N.M. Carter, V.M. DeFrancesco, M.L. Lyle, J.D. Grynviski, S.C. Nunnally, T.J. Scotto, J.A. Kendrick, G.F. Lackey, and K.D. Cotton. 2006. "Racial Distancing in a Southern City: Latino Immigrants' Views of Black Americans." *Journal of Politics*. 68: 571-584.
- Prewitt, Kenneth. 2006. "Immigrants and the Changing Categories of Race." In Taeku Lee, S. Karthick Ramakrishnan, and Ricardo Ramírez, eds. *Transforming Politics, Transforming America* (pp. 19- 31).
- Deborah Yashar, 2005, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements*, Cambridge University Press, Ch. 1 and 2.

Week 7 | Nov 7 | Socioeconomic Class and Wealth

Assigned Reading:

- De Tocqueville, Alexis. *Democracy in America*. Vol. 10. Regnery Publishing, 2003, Vol. II, Ch. 13-14.
- Fiske, Susan T., Juan Xu, Amy C. Cuddy, and Peter Glick. 1999. "(Dis)respecting versus (Dis)liking: Status and Interdependence Predict Ambivalent Stereotypes of Competence and Warmth." *Journal of Social Issues* 55 (3): 473–89.
- Nicholas Carnes and Meredith L. Sadin. 2015. "The 'Mill Worker's Son' Heuristic: How Voters Perceive Politicians from Working-class Families—And How They Really Behave in Office." *Journal of Politics* 77(1): 285-298.
- Nicholas Carnes and Noam Lupu. 2016. "Do Voters Dislike Working-Class Candidates? Voter Biases and the Descriptive Underrepresentation of the Working Class." *American Political Science Review* 110(4): 832-844.
- Horwitz, Suzanne R., and John F. Dovidio. "The rich—love them or hate them? Divergent implicit and explicit attitudes toward the wealthy." *Group Processes & Intergroup Relations* 20, no. 1 (2017): 3-31.

Further Reading:

- Baron, Reuben M., Linda Albright, and Thomas E. Malloy. 1995. "Effects of Behavioral and Social Class Information on Social Judgement." *Personality and Social Psychology Bulletin* 21 (4): 308–15.
- Nicholas Carnes and John Holbein. 2019. "Do Public Officials Exhibit Social Class Biases when they Handle Casework? Evidence from Multiple Correspondence Experiments." *PLOS ONE* 14(3): e0214244.
- Cozzarelli, Catherine, Anna V. Wilkinson, and Michael J. Tagler. 2001. "Attitudes Toward the Poor and Attributions for Poverty." *Journal of Social Issues* 57 (2): 207–27.
- Cramer, Katherine J. *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker*. University of Chicago Press, 2016.
- Fiske, S, A. Cuddy, P. Glick, and J. Xu. 2002. A Model of (Often Mixed) Stereotype Content: Competence and Warmth Respectively Follow From Perceived Status and Competition. *Journal of Personality and Social Psychology*, 82(6): 878-902.
- David Roediger. 1990. *The Wages of Whiteness: Race and the Making of the American Working Class*. New York: Verso: Ch. 7 (133-167).
- Sadin, Meredith. 2011. "Campaigning with Class: The Effect of Candidate Social Class on Voter Evaluations." Unpublished manuscript.

Week 8 | Nov 14 | Race and Ethnicity

Assigned Reading:

- W.E.B. Du Bois. [1897]. "The Conservation of Races."
<https://bcourses.berkeley.edu/courses/1461572/files/71284663/download?verifier=TtQAYfSIWUuJmpsTlPsTSynHn7dUxaVeTc6RVYk1&wrap=1>
- Hirschman, Charles. 2004. "The Origins and Demise of the Concept of Race."
<https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1728-4457.2004.00021.x>
- Terkildsen, Nayda. 1993. "When white voters evaluate black candidates: The processing implications of candidate skin color, prejudice, and self-monitoring." *American Journal of Political Science* 37(4): 1032-1053.
- Reny, Tyler T., Ali A. Valenzuela, and Loren Collingwood. 2019. "'No, You're Playing the Race Card': Testing the Effects of Anti-Black, Anti-Latino, and Anti-Immigrant Appeals in the Post-Obama Era." *Political Psychology*.
- Jardina, Ashley. *White identity politics*. Cambridge University Press, 2019. Ch. 1.

Further Reading:

- Butler, Daniel M., and David E. Broockman. (2011). "Do politicians racially discriminate against constituents? A field experiment on state legislators." *American Journal of Political Science*
- Dawson, Michael. 1994. *Behind the Mule: Race and Class in African- American Politics*. Princeton, NJ: Princeton University Press. Chapter 3.
- DeGenova, Nicholas. 2006. "Introduction: Latino and Asian Racial Formations at the Frontiers of U.S. Nationalism" in *Racial Transformations: Latinos and Asians in the Remaking of the United States*. Durham, NC: Duke University Press.
- Highton, Benjamin. (2004). "White voters and African American candidates for congress." *Political Behavior*
- Hutchings, Vincent L., and Nicholas A. Valentino. (2004). "The centrality of race in American politics." *Annual Review of Political Science*
- Masuoka, N. 2006. "Together They Become One: Examining the Predictors of Panethnic Group Consciousness Among Asian Americans and Latinos." *Social Science Quarterly*. 87: 993-1011.
- Masuoka, Natalie, and Jane Junn. *The Politics of Belonging: Race, Public Opinion, and Immigration*. University of Chicago Press, 2013. Ch. 1.
- Mendelberg, Tali. (2001). *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality*, Chapter 1.
- Visalvanich, Neil. (2017). "Asian candidates in America: The surprising effects of positive racial stereotyping." *Political Research Quarterly*

Week 9 | Nov 21 | Measuring Discrimination

Assigned Reading:

- Lawrence D. Bobo and Cybelle Fox. 2003. Introduction. "Race, Racism and Discrimination: Bridging Problems, Methods and Theory in Social Psychological Research." *Social Psychology Quarterly* 66(4): 319-332.
- Hancock, Ange-Marie. 2007. "When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm." *Perspectives on Politics* 5(1): 63-79.
- Huddy, Leonie and Stanley Feldman. 2009. "On Assessing the Political Effects of Racial Prejudice". *Annual Review of Political Science*. 12: 423-447.
- Schneider, Monica C., and Angela L. Bos. 2014. "Measuring Stereotypes of Female Politicians." *Political Psychology* 35 (2): 245–66.
<https://doi.org/10.1111/pops.12040>.
- Sen, Maya, and Omar Wasow. 2016. "Race as a bundle of sticks: Designs that estimate effects of seemingly immutable characteristics." *Annual Review of Political Science* 19, 499-522.

Further Reading:

- IAT tests: <https://implicit.harvard.edu/implicit/takeatest.html>
- Abdelal, R., Herrera, Y. Johnston, A. and McDermott, R. 2006. Identity as a Variable. *Perspectives on Politics*, 4(4): 695-711.
- Barreto, M. Lorrie Frasure-Yokley, Edward D. Vargas and Janelle Wong. 2018. Best Practices in Collecting Online Data with Asian, Black, Latino, and White Respondents. Evidence from the 2016 Collaborative Multiracial Post-Election Survey. *Politics Groups and Identities*.
- Craig, M.A., and J.A. Richeson. 2012. "Coalition or Derogation? How Perceived Discrimination Influences Intraminority Intergroup Relations." *Journal of Personality and Social Psychology*. 102: 759-777.
- Gay, C., J. Hochschild and A. White. 2016. "Americans' Belief in Linked Fate: Does the Measure Capture the Concept?" *Journal of Race, Ethnicity and Politics*. 1: 117-144.
- Geertz, Clifford. 2008. "Thick description: Toward an interpretive theory of culture." In *The cultural geography reader*, pp. 41-51. Routledge.
- Jardina, Ashley. *White identity politics*. Cambridge University Press, 2019. Ch. 3.
- Kinder, Donald R. and Lynn M. Sanders. 1996. *Divided by Color: Racial Politics and Democratic Ideals*. Chicago, IL: University of Chicago Press. Chapter 5 "Subtle Prejudice for Modern Times".
- Pérez, Efrén. (2013). "Implicit attitudes: Meaning, measurement, and synergy with political science." *Politics, Groups, and Identities*
- Phelps, Edmund S. 1972. "The Statistical Theory of Racism and Sexism." *American Economic Review* 62: 659–61.
- Tarman, Christopher and David Sears. (2005). "The Conceptualization and Measurement of Symbolic Racism." *Journal of Politics*, Vol. 67, No. 3: 731–761.

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Week 10 | Dec 5 | Discrimination in Today's US Politics

Assigned Reading:

- Mutz, Diana C. 2018. "Status threat, not economic hardship, explains the 2016 presidential vote." *Proceedings of the National Academy of Sciences* 115, no. 19: E4330-E4339.
- Bracic, Ana, Mackenzie Israel-Trummel, and Allyson F. Shortle. 2019. "Is Sexism for White People? Gender Stereotypes, Race, and the 2016 Presidential Election." *Political Behavior* 41 (2): 281–307. <https://doi.org/10.1007/s11109-018-9446-8>.
- Cassese, Erin C., and Mirya R. Holman. 2018. "Playing the Woman Card: Ambivalent Sexism in the 2016 U.S. Presidential Race." *Political Psychology*. <https://doi.org/10.1111/pops.12492>.
- Davenport, Lauren. 2016. "The Role of Gender, Class, and Religion in Biracial Americans' Racial Labeling Decisions." *American Sociological Review*.
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Further Reading:

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Syllabus references and credits are due to: Lisa Baldez | Identity and Power in the Americas; Amanda Bittner | Women in Politics; Taylor Carlson | Race and Ethnicity in American Politics; Melisa Casumbal-Salazar | Introduction to Race, Gender, Sexuality, & the Politics of the Body; Ana Catalano Weeks | Identity, Politics, & Policy; Margaret Denike | The Sexualization of Western Political Thought: Sex, Race and Power; Patrick Egan | The Empirical Study of LGBT Politics; Brian Harrison | Identity Politics; Mackenzie Israel-Trummel | Identity Politics: Race, Gender, Class and Sexuality; The Politics of Gender in the United States; Brad Jones | Latino/Chicano Politics; Groups, Identity and Socio-political Judgment; Sophia Jordán-Wallace | Race, Ethnicity, and Politics; Katherine Krimmel | Gender and Public Policy; Melissa Michelson | Race, Ethnicity, and Electoral Politics; Mara Cecilia Ostfeld | Identity and Conflict; Andrew Shield | History of Homosexuality in Europe; Denise Walsh | Identity Politics. And to Hakeem Jefferson, for a conversation that inspired this syllabus!