

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

poor (Value 1)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

4 (Value 4)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

4 (Value 4)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

4 (Value 4)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

fair (Value 2)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Instructor's availability for consultation.

1 (Value 1)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Fairness and impartiality of grading.

4 (Value 4)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

2 (Value 2)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

4 (Value 4)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Her capital G's are normal. She's also enthusiastic about her subject matter

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

If you want to discuss a specific matter about women in politics she will have a class discussion about it so you get her and the classes knowledge on the subject

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Additional Comments

Sometimes I great confused on whether we are talking about the the readings or some other study.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

3 (Value 3)

Additional Comments

You really need to to follow the rubric to a T.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

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excellent (Value 5)

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5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

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Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

n/a

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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Fairness and impartiality of grading.

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Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

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Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Additional Comments

While I learned a lot from the readings, some of them were really long. I work almost full time along with being a full time student so at times it was hard to keep up with my other classes and read the longer readings for this course.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Additional Comments

I like doing the book reviews, however I felt that 9 people in a group was huge. It made it difficult to coordinate 9 different college students' life to meet up and work together. I think smaller groups would've been more beneficial to learning the information from the books more.

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

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excellent (Value 5)

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5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Professor Bernhard is a brilliant orator. She is modern and relatable. Her syllabus is incredibly inviting and tolerant of all types of students. The class was everything I hoped it would be, it was an in depth discussion about the limitations society places on women, but particularly women in politics. The research paper gave me the freedom to explore the topic I found most interesting.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

satisfactory (Value 3)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

4 (Value 4)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

satisfactory (Value 3)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Fairness and impartiality of grading.

3 (Value 3)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

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Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

4 (Value 4)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

4 (Value 4)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

4 (Value 4)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Fairness and impartiality of grading.

4 (Value 4)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

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Please indicate the overall educational value of the course.*

very good (Value 4)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

4 (Value 4)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

3 (Value 3)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

very good (Value 4)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

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The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

fair (Value 2)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

satisfactory (Value 3)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Additional Comments

This class was supposed to be about women in politics but it was just a gender studies course.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Instructor's availability for consultation.

4 (Value 4)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Additional Comments

Paper on "A woman is made not born". Nothing about politics, government, or women's role in government

Fairness and impartiality of grading.

3 (Value 3)

Additional Comments

A 10 page paper should be out of more than 25 points.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

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satisfactory (Value 3)

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2 (Value 2)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

very good (Value 4)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Additional Comments

I only wish it was less about gender and more about how women have dealt with politics: ie their involvement, the hardships, and things that they have overcome.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

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excellent (Value 5)

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3 (Value 3)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

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The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

very good (Value 4)

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5 (Value 5)

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Instructor's availability for consultation.

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5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Additional Comments

The readings and lectures of the last four weeks felt very relevant as a political science course. However, the first six weeks felt like a gender's studies course. I liked that we started with lectures and readings that highlighted intersectionality, but the course needed to transition to politics faster.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

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Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

4 (Value 4)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

very good (Value 4)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

n/a

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

4 (Value 4)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

It is clear that Women in Politics is one of Dr. Bernhard's passions. She knew the inside and out of every single article she assigned us and was able to draw links between readings which facilitated in creating a bigger picture for the class. She was able to answer all questions without making students feel as if they were dumb for not understanding course material/readings

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Dr. Bernhard really fostered class discussion by letting students critique articles we read if we felt they were lackluster or lacked nuance. She would ask questions about our personal identities and experiences that always tied in with readings which helped us understand the concepts we were learning in in class related to the readings are not abstract theories but have practical application.

Instructor's availability for consultation.

5 (Value 5)

Additional Comments

Dr. Bernhard has office hours for five hours on Friday, which requires you to make an appointment. I found this super helpful because 1) the appointments were 15 minutes. This meant you never felt rushed by other students because you booked these 15 minutes and everyone else also got 15 minutes so it never felt like she was trying to move you on. 2) by scheduling an appointment I was less likely to forgo office hours if I knew she was counting on coming to my appointment. So I would plan my schedule around my appointment. Additionally, if you couldn't meet on Friday or in person, she was available. It is clear that Dr. Bernhard really does care about the success of all her students. I wish more office hours were structured like hers.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

I really enjoyed her use of PowerPoint, which has key points but didn't include everything so it was not like she was just reading off the PowerPoint but presenting to us. Additionally, by utilizing the microphone, I always heard her and didn't have to ask her to speak up.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Every reading assigned was relevant to the class lecture and our assessment of women in politics.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

The midterm paper is hard and, at times, frustrating. I wish the prompt was not so open-ended, and that we had a clearer rubric. BUT I do appreciate how in my struggle to write it I really dived into the readings and have a better understanding of the materials.

Fairness and impartiality of grading.

4 (Value 4)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

very good (Value 4)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

4 (Value 4)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

very good (Value 4)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

4 (Value 4)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Presentations that included discussion from the class on readings were immensely insightful and I really enjoyed that

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

I like the format of the midterm and final but it felt difficult to try and stretch out some of the prompts to 10 pages

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Professor Bernhard has a great command of the information she taught us. Her genuine interest and knowledge shined through and made the lectures extremely interesting.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Professor Bernhard stimulated discussion often and in an organized manner. She led productive discussions through difficult conversations.

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

The organization of the course was clear and was organized well, we followed the assigned readings and lectures very well.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

The project could have used more guidance as I found myself and my group mates often confused.

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Prof. Bernhard could answer student questions thoroughly and to our satisfaction.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Prof. Bernhard kept the room engaged with discussion questions and activities, which really solidified my learning about women in politics.

Instructor's availability for consultation.

5 (Value 5)

Additional Comments

The sign up sheet was helpful because I didn't have to wait in lines, which is super unhelpful for busy students.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Additional Comments

The midterm paper got a little confusing, in terms of expectations. If I had not talked to my friends or went to office hours, I would have easily gotten a C. (E.g., creating subtitles for the 10 page paper.) Furthermore, if the grading for the midterm paper was meant to be harsh, I recommend weighting that grade slightly lower. (Although, I am happy that the grades were all reggraded with this in consideration.) Other than that, I really enjoyed how we wrote papers and had a group project because I think that is more valuable in terms of learning than holding exams when people can just memorize answers.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

I am about to graduate, so I think it is fair to say this. Out of all of my classes at UC Davis, this class had the best readings. They were educational, engaging, and a reasonable length.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

poor (Value 1)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

4 (Value 4)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

poor (Value 1)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Additional Comments

She is very knowledgeable about feminist and women's studies. She is less so knowledgeable about women in politics as 7 out of 10 weeks were spent talking about feminist theory of sex, gender, and sexual orientation and only 4 total classes of the quarter were spent actually learning about women in politics.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Additional Comments

She emailed out an inappropriate and aggressive email to the entire class specifically calling out an entire group calling them "egregious" and a "delinquent". She then said in a following email to a student that she stands by the usage of those words against her students and continued to berate the student who sent her a follow-up email with a 10 paragraph email about the inappropriateness of the student. Her academic professionalism is disgraceful and distasteful. She threatened a poor grade to the students of that group in a class wide email that had the intention of bullying the group. I have never experienced a more unprofessional teacher in my four years here at Davis.

Instructor's availability for consultation.

1 (Value 1)

Additional Comments

The way she does office hours is not effective. Office hours are supposed to be spent where the instructor has a two hour time block where any student can come in at any time. The way the Professor Bernhard does office hours is she makes students sign up for a 30 minute time slot within the two hours so she "knows when to be in her office" this is a quote from her syllabus. Instructors are meant to be in their office the entire time of office hours, I find her policy inappropriate.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Additional Comments

The course description of this class promised an in depth discussion about women in politics. I did not get that at all. What I got was a women's studies class about gender and sexuality. The organization of the course should've been focused exclusively around women in politics, especially in a 2020 Election cycle where a historical amount of women ran for the democratic nomination and there are a record number of women in Congress. The organization was mediocre and did not offer students any understanding of women in politics. This course is designed as a women's studies class and in no way is a political science class. I feel really bad for any student who took this class as their first political science class because that student will most certainly never take a political science class again.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Additional Comments

The professor read exclusively off of her lecture slides. Being in class and reading her lecture slides at home would result in me learning the same amount of information.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Additional Comments

Every single article we read was written by feminist and women's studies professionals. This is a political science course where we should be exposed to the political science of women in politics. I felt like I was in a women's studies course.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Additional Comments

In a class with the title "Women in Politics" one would assume our assignments would center around that subject matter. Unfortunately that was not the case for this class. Our midterm exam was to write a 10 page paper with the prompt "argue that women are made, not born". In no way is this prompt dedicated to women in politics. This prompt is designed as a prompt for a women's studies class and all the sources we had to use were all feminist research. Also, the 10 page paper was graded out of 25 points. This point allowance is an inappropriate way of grading as it allows for zero mistakes to get a decent score. We also had a remedial book report that is 40% of our total grade. Out of 9 books, only one focused on women in politics. The other eight were about gender inequity between men and women and in no way tied back or even mentioned how this relates to women in politics. This class is meant to be a women's studies course.

Fairness and impartiality of grading.

3 (Value 3)

Additional Comments

The rubric she created for the 10 page paper was a rubric I recognized from 5th grade when I was starting to learn how to write a 5 paragraph essay.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

fair (Value 2)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

3 (Value 3)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

4 (Value 4)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

fair (Value 2)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Instructor's availability for consultation.

4 (Value 4)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

1 (Value 1)

Additional Comments

Does make it clear what she is expecting out of us for each assignment

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Additional Comments

Feels as if she only presents on the readings and spends the whole class talking about that reading and doesn't elaborate enough beyond those readings that she assigns.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Additional Comments

The assignments are informative, however the expectations of them are not clearly stated

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

excellent (Value 5)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

4 (Value 4)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

excellent (Value 5)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Instructor's availability for consultation.

4 (Value 4)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

4 (Value 4)

Additional Comments

I think the midterm paper prompts could have been better if they focused on something more concrete, such as a policy proposal to help more women get into government or a research oriented paper diving deeper into one of the subjects we went over.

Fairness and impartiality of grading.

5 (Value 5)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a

Evaluation for Women In Politics (POL 166) - Winter Quarter 2020

The following responses apply to the entire course.

Please indicate the overall educational value of the course.*

fair (Value 2)

UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below

5 (Value 5)

Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F

5 (Value 5)

Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low

5 (Value 5)

The following responses apply to Rachel Bernhard (Instructor) only.

Please indicate the overall teaching effectiveness of the instructor.*

fair (Value 2)

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

5 (Value 5)

Additional Comments

Prof Bernhard is the sweetest and very knowledgeable but I felt like I was in a class about gender and not Women in Politics. I learned almost nothing related to women's experiences in politics, which was disappointing given the name of the course and my position as a woman going into politics. I would have liked to learn more about the barriers women face when going into this field.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Instructor's availability for consultation.

5 (Value 5)

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

3 (Value 3)

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

2 (Value 2)

Fairness and impartiality of grading.

4 (Value 4)

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

n/a